

Make a One

Materials:

- Student recording sheet and a set of 40 playing cards.

Directions:

1. Each student start with 10 cards.
2. The objective of the game is make a sum of one using as many cards as possible.
3. Points a scored for each box used. In the example below, the player would receive 8 points because they used 4 numerators and 4 denominators to make a one.

$$\frac{\boxed{1}}{\boxed{4}} + \frac{\boxed{1}}{\boxed{4}} + \frac{\boxed{1}}{\boxed{4}} + \frac{\boxed{2}}{\boxed{8}} + \frac{\boxed{}}{\boxed{}} = 1 \quad \boxed{8}$$

4. Reshuffle and repeat steps 1-3
5. The player with the most points after 5 rounds wins the game.

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